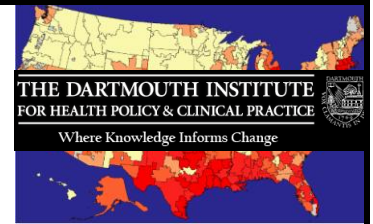




**White River Junction / Dartmouth
VA National Quality Scholars
Fellowship Program**
Advancing the Science of Health Care Delivery



Purpose: To develop the next generation of leaders in research, teaching and administration working to improve health care quality and outcomes.

The Program: The VAQS Fellowship Program, established in 1999, is a two year program designed to teach physicians the skills to conduct and publish original research, to critically assess the medical literature, and to improve health care delivery. Individual mentoring and a core curriculum are critical components of the program.

Fellows can choose one of two tracks:

1. The **Leadership/Quality Improvement Track**, in which fellows will learn to:
 - Design, lead, and evaluate clinical quality improvement efforts
 - Lead and administer clinical programs and facilities
2. The **Outcomes Research Track**, in which fellows will learn to:
 - Successfully approach grant writing and funding
 - Conduct quantitatively rigorous research on the effectiveness of health care practices

Curriculum Components:

- Individualized project and career mentoring
- Masters level training (MS or MPH) at the Dartmouth Institute for Health Policy and Clinical Practice
- Weekly research-in-progress conferences
- Biweekly quality curriculum led by national experts
- National meetings
- Flexible clinical opportunities

Who Can Apply? Residents, fellows, or physicians in practice in any clinical discipline who will have completed ACGME-accredited residency or fellowship training, are Board Eligible or Board Certified, and have an active, unrestricted U.S. license to practice. Opportunities may exist for surgical residents in training.

Contact Information:

Greg Ogrinc, MD, MS, Senior Scholar
greg.ogrinc@va.gov
White River Junction VA
Dartmouth Medical School

Senior staff:

B. Vincent Watts, MD
VA Quality Scholars
Brenda Sirovich, MD, MS
VA Outcomes Group

For more information go to <http://www.vaqs.org/> or <http://www.vaoutcomes.org/>